



Roles and Responsibilities of the Team

Teacher	Intervener	Parents/Guardians
- Provides direct instruction to the DeafBlind student. - Plans lessons and shares them with the intervener. - Guides and directs the intervener regarding instructional support and content.	- Maintains a one-on-one relationship with the student. - Provides intervener services that support self-determination and interdependence. - Relies on the teacher to provide instructional content and necessary guidance for materials modification and accommodations.	- Is actively involved in choosing and using the communication mode and/or language of the child. - Reinforces and supports communication and learning within the home.
Ensures that the intervener has schedule and calendar updates in a timely manner.	Updates schedules and calendars for the student.	Communicates upcoming appointments and calendar changes to the licensed staff.
Communicates with parents/guardians and other staff about the student's progress.		Communicates with licensed staff any concerns or new information about the child, including changes at home.
Gathers input from the intervener and other team members and manages the IEP.	Provides observations and input to the IEP manager and team members as requested.	Shares observations and important health and activity information with team.