

Deafblind Library Collection

Vision Loss-Visual Impairment- O & M -Braille

ADA Covers Children Who Are Visually Impaired Too, The

American Foundation For The Blind

No date listed Audiotape

All Work and No Play At The Store / Braille

Book

Braille Book

Are You Blind?

Nielsen, L.

SIKON

1990 Book

This work deals with visually impaired autistic children. The author characterizes these children as especially developmentally threatened and describes an educational method, which over a period of 20 years, has shown to be of benefit to their emotional, motor, communicative & social development. 109pp.

Art of The Eye: An Exhibition on Vision

FORECAST

1986 Book

A collection of paintings, photographs and sculpture with essays by the artists about their own visual impairments. At least one artist highlighted, has Usher Syndrome. 96pp.

Component 03: Curriculum Guide for Deaf-Blind and Severely Multi-Handicapped Students: Orientation & Mobility

Stoelting Company

1985 Book

This orientation and mobility curriculum guide is designed specifically for use with deaf-blind, severely handicapped students. The purpose is to devise a curriculum guide that would help to develop the prerequisite skills needed by a student prior to being able to participate in a formal orientation and mobility program. Seven areas include: Perceptual development, gross motor development, fine motor development, body image development, cognitive development, interaction with adults, peers and the environment, and travel skills. 267pp.

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Development of Social Skills by Blind and Visually Impaired Students: Exploratory Studies and Strategies, The

Sacks, S., Kekelis, L., Gaylord-Ross, R.

American Foundation for the Blind

1992 Book

The purpose of this book is to help practitioners understand why children who are blind and visually impaired often fail to have positive social interactions and to point the way toward intervention strategies. 214pp.

Dimensions: Visually Impaired Persons With Multiple Disabilities

Erin, J.

American Foundation for the Blind

1989 Book

Selected papers from the Journal of Visual Impairment & Blindness covering O&M for DeafBlind, assessment techniques, functional vision simulation studies and reports on group homes. 107pp.

Do You See What I See? Helping Young Children with Vision Impairments Develop Sight

Phillip Rock Ctr.

1999 Video

Instructional video for parents of young children with vision impairments. Defines stages of vision development for young children, basic skills and how parents can help their children learn to use these skills.

Video, 35 minutes and booklet, 41pp.

Early Learning Step by Step: Children with Vision Impairment and Multiple Disabilities

Nielsen, L.

SIKON

1993 Book

The purpose of this book is to review certain sequences of learning, thus making it easier for parents and teachers to verify what "the next step" might be, and to discover whether a child is missing any links in sequence of learning. It will also suggest approaches and intervention that may facilitate a child's learning. 168pp.

Educating Students who have Visual Impairments with other Disabilities

Sacks & Silberman, eds.

1998 Book

Contains information on visual impairments and additional disabilities, including emotional, neurological, learning disabilities and orthopedic problems. 519pp.

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Educational Approaches for Visually Impaired Children

Nielsen, L.

SIKON

1992 Book

For parents, teachers and psychologists. Includes information on multiple disorders. 176pp.

Elementary Concepts for Students with Visual Impairments, Description and Use

O'Sail, B., Levack, N., Donovan, L., Sewell, D.

Texas School for the Blind and Visually Impaired

2001 Book

The primary goal of this curriculum is to provide a foundation for students to function at their highest potential. 814pp.

Focused On Importance and Need for Social Skills

Sacks, S., Wolffe, K., Thomas, K.

AFB Press

2000 Video

This is the 1st module in a series of five. This module provides an overview of the importance of social competence, and it details the course of social skills development in children in general as well as children who are blind or visually impaired. Video, 26 min. and study guide, 28 pp.

Focused On Social Skills Assessment Techniques

Sacks, S. & Wolffe, K.

AFB Press

2000 Video

This is the second in a series of five modules. This module focuses on the importance of social skills assessment and it identifies tools and techniques that can be used for evaluation. Video, 21 min. and study guide, 49 pp.

Focused On Social Skills for Teens and Young Adults with Visual Impairments

Wolffe, K., Thomas, K. & Sacks, S

AFB Press

2000 Video

This is the 5th in a series of five modules. This module focuses on training students who are blind or visually impaired to be socially competent at the middle and secondary level. Video, 28 minutes and study guide, 44pp.

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Focused On Teaching Social Skills to Visually Impaired Elementary Students

Sacks, S. & Wolffe, K.

AFB Press

2000 Video

This is the 4th module in a series of five. This module emphasizes social-skills interventions and strategies for elementary and middle-school aged students with visual impairments.

Video, 32 min. and study guide, 36 pp.

Focused On Teaching Social Skills to Visually Impaired Preschoolers

Kekelis, L., Sacks, S., Wolffe, K.

AFB Press

2000 Video

The 3rd module in a series of 5 modules. This module focuses on teaching social skills to children from birth to 5 years of age who are blind and visually impaired. Video, 31 min. and study guide, 33pp.

Foundations of Education for Blind and Visually Handicapped Children and Youth/Theory and Practice

Scholl, G., Ed.

American Foundation For The Blind Inc.

1986 Book

This college textbook is a basic resource and provides an overview of issues in educational theory and practice. 509pp.

Functional Vision, Learning to Look

Blumberg Center, Indiana State University

1993 Video

This video uses real life examples to explain how parents can help children with visual impairments develop skills for searching, finding, following, shifting attention and integrating eye-hand movements. 18 minutes

Guide To Helping Young Children With Visual Impairments Make Better Use Of Their Vision

Topor, I., Bailey, B. and Houghton, J.

1995 Book

Short booklet that describes vision tests, evaluations & assessments. 32pp.

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Hand in Hand Curriculum: Selected Reprints and Annotated Bibliography on Working with Students Who are DeafBlind

Prickett, J.G., Joffee, E., Welch, T.R., & Huebner, K.M., Eds.

AFB Press

1995 Book

There are 4 major components of the Hand in Hand materials. The 27 articles reprinted in this volume were selected because of their value to classroom teachers. They focus on the topics of communication and orientation and mobility. 281pp.

Hand in Hand Curriculum: Trainer's manual: Essentials of Communication and Orientation and Mobility for Your Students Who Are Deaf-Blind.

Huebner, Prickett, Welch & Joffee, Eds.

AFB Press

1995 Book

There are 4 major components of the Hand in Hand materials. This manual is a complete guide to in-service training using the Hand in Hand materials. Includes suggested structure and training considerations. 134pp.

Hand in Hand Curriculum: Volume 01: Essentials of Communication and Orientation and Mobility for Your Students Who are DeafBlind.

Huebner, Prickett, Welch & Joffee, Eds.

AFB Press

1995 Book

There are 4 major components of the Hand in Hand materials, beginning with this volume. Designed primarily as a self-study guide, this book is divided into three units-key concepts, communication and orientation & mobility. 687pp.

Hand in Hand Curriculum: Volume 02: Essentials of Communication and Orientation and Mobility for Your Students Who Are DeafBlind. Glossary, Resources, Index

Huebner, Prickett, Welch & Joffee, Eds.

AFB Press

1995 Book

There are 4 major components of the Hand in Hand materials. This contains: A. Medical & Related Information on Vision & Hearing, B. Amplifications Systems, C. Assessment Instruments 136pp.

Helping Young Children With Visual Impairments Make Use Of Their Vision

Downing J. & Bailey B.

1993 Book

Short booklet for parents of young children seven and under who have a visual impairment. It will help parents understand the role vision plays in the learning process. An overview of visual impairments. 49pp.

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Horticulture Program: Perkins School for the Blind

Perkins School for the Blind

1994 Book

20 page booklet with color photos. It provides a brief overview of the program as well as the program in action. It highlights adaptive equipment & creative teaching methods that make the program work so well. 20 pp.

Independent Living: A Curriculum with Adaptations for Students with Visual Impairments

Loumiet, R & Levack, N

Texas School for the Blind & Visually Impaired

1999 Book

A Curriculum with Adaptations for Students with Visual Impairments
Master Evaluation Forms, Do Not Complete. To be used with Volume I, II, III.
148 pp. For reference only.

Independent Living: Volume I: Social Competence

Levack N. & Loumiet R.

Texas School For The Blind and Visually Impaired

1993 Book

Volume 1 of a 3 volume curriculum for students with visual impairments, will help you in assessing, teaching, and evaluating students from school age to adulthood who will live independently or with minimal assistance in social skills. Companion assessment and ongoing evaluation forms are also available in "Independent Living; Assessment and Ongoing Evaluation booklet". 248 pp.

Independent Living: Volume II: Self-Care and Maintenance of Personal Environment

Levack N. & Loumiet R.

Texas School for the Blind and Visually Impaired

1993 Book

Volume 2 of a 3 volume curriculum for students with visual impairments, will help you in assessing, teaching, and evaluating students from school age to adulthood who will live independently or with minimal assistance in self care. Companion assessment and ongoing evaluation forms are also available in "Independent Living; Assessment and Ongoing Evaluation booklet". 285pp.

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Independent Living: Volume III: Play and Leisure

Levack N. & Loumiet R.

Texas School for the Blind and Visually Impaired

1993 Book

Volume 3 of a 3 volume curriculum for students with visual impairments. It will help you in assessing, teaching, and evaluating students in play and leisure, from school age to adulthood who will live independently or with minimal assistance. Companion assessment and ongoing evaluation forms are also available in "Independent Living; Assessment and Ongoing Evaluation booklet". 175pp.

Infantastic Lullabies on Video

New Video

Network Enterprises Inc.

1987 Video

An animated world of color, shape, and song...fun and learning for baby which presents basic shapes, primary colors, enchanting animals and easily recognizable objects in charming and imaginative animation set to familiar nursery songs, beautifully orchestrated. Great for helping your child learn to look. 25 min.

Look At Me: A Resource Manual for the Development of Vision in Multiply Impaired Children

Smith, A.J. & Cote, K.S.

Pennsylvania College of Optometry Press

1982 Book

This comprehensive resource provides basic, clearly written information on the structure & function of the eye. By using a case-study approach, sensory integration is emphasized, clearly defined and viewed as essential to a well planned, effective program of vision stimulation. Presents a step-by-step sequence of functional vision evaluation and stimulation activities. 157pp.

Oregon Project for Visually Impaired & Blind Preschool Children, 3rd edition

Brown D., Simmons V. & Methvin J.

Jackson Co. Education Service District

1978 Book

This large binder will provide assessment and curriculum guidance to educators of young children (0-6yrs.) with visual deficits. Skills inventory also available.

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Orientation and Mobility Primer for Families and Young Children, An

Dodson-Burk, B. & Hill, E.

American Foundation for the Blind

1989 Book

This book offers suggestions & answers to questions frequently asked by family members and provides a starting point from which they can begin preparing their children to be independent members of society. 42pp.

Overview of Assistive Technology for Blind/ Day One

Carreon

2000 Video

One of five tapes from the Assistive Technology for Deaf-Blind Children and Young Adults Teleconference of June 5-9, 2000 held at San Francisco State University. *Jaws for Windows *Screen Reader *Zoom Text *Braille Translation Program *Scanning *Embosser

Overview of Computer Skills for the Blind

Franklin, B.

2000 Video

One of five tapes from the Assistive Technology for Deaf-Blind Children and Young Adults Teleconference of June 5-9, 2000 held at San Francisco State University. 1st Half/Joan

Anderson 1.Braille Lite 2.Braille Note

2nd Half/James Carreon

1. Keyboard and laptop layout
2. Keyboard commands in a typical application
3. Cutting, copying & pasting
4. Basic features & sites on the internet, important for the blind population.

Paraprofessional's Handbook for Working with Students Who Are Visually Impaired

Miller C. & Levack N.

Texas School for the Blind and Visually Impaired

1997 Book

A helpful guide that provides basic information needed to work with students who are visually impaired or deafblind. This is useful to a wider community including parents, school staff and community members. Chapters can be used as needed to support short inservice sessions. 176 pp.

Psychology of Touch, The

Heller M. & Schiff W. (eds.)

Lawrence Erlbaum Associates Publishers

1991 Book

Textbook is divided into four parts. Part IV relates to tactile perception in people who are visually impaired. 354pp.

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Space and Self

Nielsen L.

SIKON

1992 Book

This book deals with the development of early spacial relations and how the visually impaired child can achieve spacial relations through the use of the "Little Room". 112pp.

Understanding DeafBlindness: Issues, Perspectives and Strategies Volume I (500 pages) and Volume II (418 pages)

Alsop, L. (ed.)

SKI-HI Institute

2002 Book

A comprehensive 2 volume curriculum for parents, interveners and service providers working with children and adults who are deafblind. Topics covered include communication, concept development, vision, hearing, touch, sensory integration, intervention, family issues, physical education, additional disabilities, orientation and mobility, community support and evaluation. Individual chapters were written by professionals with expertise in their respective subject areas.

Understanding Low Vision

Jose, R.T.

American Foundation for the Blind

1983 Book

This book discusses the assessment of low vision, clinical services, training and instructional services. 555 pp.

Vision Tests for Infants

Chen, D.

1997 Video

Demonstrates the various techniques used by Pediatric Ophthalmologists to assess your child's vision. Great to view before or after a trip to the eye doctor.
20 min, closed captioned.

Visual Impairment in Young Children: Information for Early Childhood Specialists

Chen, D.

ERIC Clearinghouse

2003 Book

Highlights the significance of visual experiences in early learning and development, identifies key issues in providing early childhood, special education services to young children who are visually impaired & discusses implications of working with families of culturally & linguistically diverse backgrounds.

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When You Have a Visually Handicapped Child In Your Classroom: Suggestions for Teachers

Torres, I. and Corn, A.

American Foundation for the Blind

1990

Book

A practical resource for the general education teacher when a student in their classroom is blind or visually impaired. 2nd Edition, 48pp.