

Deafblind Library Collection

Transition-personal futures planning-vocational-independent living

A Place Called Home: Creative Living Options for Individuals Who Are DeafBlind and/ or Have Severe Disabilities

Campbell, K. and Schmidt, J.

California Deaf-Blind Services

2001 Video

Presentation by two parents whose adult sons have lived in successful supported living arrangements for many years. Discussion of what Supported Living is, planning and funding. 2hrs.

Assessing the Transition Needs of Young Adults with Dual Sensory and Multiple Impairments

Everson, J.

1996 Book

Assessment Guidelines; Volume 3. The examples and resources in this manual are designed to enhance transitional services to dual-vision and hearing impairments and additional disability labels, including mental retardation, cerebral palsy and other developmental and medical disabilities. 25pp.

Assessment Instrument For Families, An: Evaluating Employment For Individuals With Deaf-Blindness

Helen Keller National Center

1995 Book

This was created to assist parents in looking at different aspects of employment for their family member who is DeafBlind. It is an evaluative list of considerations that parents may wish to keep in mind when looking at possible employment programs and specific jobs for their son or daughter. 9pp.

Begin the Between: Planning for the Transition from High School to Adult Life

Matsuzak, T & Langel, P. & Goldberg, M. & Goldberg, P.

PACER center Inc.

1992 Book

A guide that gives youth with disabilities and their families an overview of the elements in the transition planning process. 41pp.

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Guide for Students Who are Deafblind Considering College, A

Helen Keller National Center

1997 Book

This guide is a survey-style checklist to assist in assessing their own learning style and to help students measure the strengths and weaknesses of potential post secondary settings. In 18-pt. font. 84pp.

Hands On

San Francisco State University

No date listed Video

Techniques for teaching students with severe disabilities outside the classroom. We follow two students as they learn vocational skills in their community.

Independent Living: Assessment and Ongoing Evaluation booklet

Texas School For The Blind

1993 Book

Reproducible forms to be used with, Independent Living, A Curriculum for Adaptations for Students with Visual Impairments; Volume 1: Social Competence, Volume 2: Self Care and Maintenance of Personal Environment, and Volume 3: Play and Leisure. (Master evaluation forms, Please do not write on these forms.) 148pp.

Independent Living: Volume I: Social Competence

Levack N. & Loumiet R.

Texas School For The Blind and Visually Impaired

1993 Book

Volume 1 of a 3 volume curriculum for students with visual impairments, will help you in assessing, teaching, and evaluating students from school age to adulthood who will live independently or with minimal assistance in social skills. Companion assessment and ongoing evaluation forms are also available in "Independent Living; Assessment and Ongoing Evaluation booklet". 248 pp.

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Independent Living: Volume II: Self-Care and Maintenance of Personal Environment

Levack N. & Loumiet R.

Texas School for the Blind and Visually Impaired

1993 Book

Volume 2 of a 3 volume curriculum for students with visual impairments, will help you in assessing, teaching, and evaluating students from school age to adulthood who will live independently or with minimal assistance in self care. Companion assessment and ongoing evaluation forms are also available in "Independent Living; Assessment and Ongoing Evaluation booklet". 285pp.

Individuals with Disabilities Education Act: Transition Requirements--A guide for States, Districts, Schools and Families

1996 Book

A monograph to provide guidance to ensure that the requirements of IDEA are implemented appropriately for youth with disabilities. 64pp.

It's Never Too Early, It's Never Too Late: A Booklet About Personal Futures Planning

Mount, B., & Zwernick

MN Governors Planning Council on Developmental Disability

1988 Book

For persons with developmental disabilities, their families and friends, case managers, service providers and advocates. 46pp.

Lifetime of Patience, A: Parenting Teenagers who are DeafBlind with Multiple Disabilities

Texas School for the Blind and Visually Impaired

2001 Video

A Panel of 5 parents: fears, their attitudes, needs and realities of everyday life.
44 minutes

Making The Transition Team Work

MN Dept. Of Children, Families, & Learning

Minnesota Educational Services

1997 Book

This guide was developed to assist members of transition planning teams in developing down-to-earth, common sense transition-focused IEP's that use every available resource to prepare young adults with disabilities for successful adult lives.

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Minnesota Self-Determination Scales

Abery, B, Ilkin, S, Smith, J, Springborg, H, Stancliffe, R

Institute on Community Integration, U of MN

2000 Book

Designed to assess how adults with developmental disabilities would like to make decisions.
5 books & 5 booklets

Book 1: Decision-Making Preference Scale - Adult Self-Report / Picture Edition

Book 2: Exercise of Control Scale - Adult Self-Report / Picture Edition

Book 3: Importance of Control Scale - Adult Self-Report / Picture Edition

Book 4: Skills, Attitudes and Knowledge Scale - Female Self-Report / Picture Edition

Book 5: Skills, Attitudes and Knowledge Scale - Male Self-Report / Picture Edition

Booklets: Self-Determination Scales - Interview Record Edition

1- Decision-Making Preference Scale Edition **2-** Importance of Control Scale - Importance of Control Scale

3- Exercise of Control Scale **4-** Female Self-Report Edition **5-** Male Self-Report Edition

Planning Today, Creating Tomorrow: A Guide to Transition

Stevely J., Houghton J., Goehl K.S. and Bailey B.

Blumberg Ctr.

1995 Book

Designed specifically for persons with deafblindness. The purpose of the guide is to introduce common misconceptions of transition, planning, the process applied to two individuals, resource information and transition terms and definitions. Companion video titled, Transition Connections: Planning Today -Creating Tomorrow. 48pp.

Self-Determination Across the Life Span: Independence and Choice for People with Disabilities

Sands D. & Wehmeyer M.

Paul H. Brookes Publishing Co.

1996

Written by adults with disabilities, parents & professionals. This resource offers ideas to: encourage self esteem, begin skill training at home, promote self determination, etc. 352pp.

Skills Tasks: Handbook of Prevocational Activities

Birge B., Walker M. & Majors M.

Perkins School for the Blind

1984 Book

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Supported Employment: A Step by Step Guide

Urbain, C.

Pacer Center Inc.

1992 Book

This booklet explains the system that provides supported employment, the practices that improve the quality of this service and finally, tips on obtaining or improving employment. 38pp.

Transition Connections: Planning Today--Creating Tomorrow

Helen Keller National Ctr.,Blumberg Ctr.,and Indiana State University

1996 Video

Use Person Centered Planning to help two young women with deafblindness transition into their community. 25 minutes, Open captioned. Companion to booklet, "Planning Today, Creating Tomorrow: A Guide to Transition"

Transition: Identifying Individual Transition Needs

Dept. of Education

1993 Book

Transition Services for Youths Who Are Deaf-Blind: A "Best Practices" Guide for Educators

Everson J. (Ed.)

Helen Keller National Center

1995 Book

A comprehensive guide to the specific needs of transition-aged students who are deafblind. 139 pp.

Understanding DeafBlindness: Issues, Perspectives and Strategies

Volume I (500 pages) and Volume II (418 pages)

Alsop, L. (ed.)

SKI-HI Institute

2002 Book

A comprehensive 2 volume curriculum for parents, interveners and service providers working with children and adults who are deafblind. Topics covered include communication, concept development, vision, hearing, touch, sensory integration, intervention, family issues, physical education, additional disabilities, orientation and mobility, community support and evaluation. Individual chapters were written by professionals with expertise in their respective subject areas.

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Work Experience of Jennifer Syler

Washington H.S. Teleproductions

1996 Video

Jennifer is 21 years old and DeafBlind. She attends Washington High School in Maston, Ohio. In order to prepare Jennifer for the world of work, she will spend the last two years participating in community based training, or job sampling. This video follows Jennifer through a variety of jobs and show interviews of the professionals working with her. 9 minutes

You And Me: Volume VI (Transition)

Idaho Project for children and youth who are Deaf-Blind.

U of Idaho, Idaho State Department of Ed.

2002 Video

This is the last of a six part video series about educating a child who is Deaf-Blind. This volume focuses on skills that Riley Ford is learning as he transitions from high school into the adult world. The video includes information about his communication system, his orientation and mobility skills, his vocational program, and his daily routine at the YMCA.