

Deafblind Library Collection

Motor Skills-OT/PT-sensory integration-recreation leisure

Children with Motor Impairments, SKI-HI Institute and INSITE Outreach

1987 Video

Descriptions of children with various types of motor impairments and demonstrations of handling, positioning, feeding and use of adaptive equipment.

Tape I: Cerebral Palsy: Relaxing, ranging, picking-up, sitting, carrying, playing in a corner chair, feeding, bathing, etc...

Tape II: Dressing, approximation/walking: Low tone, crawling, working with therapy ball, undressing/relaxing, pushing up to sit, straddling/leg carry, playing in a corner chair, bouncing on a ball. 60 min.

Creative Expression: Opportunities for Persons Who are DeafBlind

Pieters Mayfield, N.

Indiana State University

2001 Book

This book discusses many forms of art and provides suggestions on how to assist students who are deafblind in expressing their creativity through various mediums. The book is intended for anyone interested in promoting access to the arts and creative expression in students who are DeafBlind and who have multiple disabilities. Includes video. 32pp.

Educating Children with Multiple Disabilities: A Transdisciplinary Approach

Orelove, F. & Sobsey, D.

Paul H. Brookes Publishing Co.

1996 Book

This resource offers valuable information on meeting the health care needs of learners who have sensorimotor difficulties, vision and/or hearing impairments, mental retardation, and other disabilities. 494pp.

Every Move Counts-Sensory Based Communication Techniques

Korsten J., Bunn D., Foss T. & Francke M.

Therapy Skills Builder

1993 Video

Every child is a communicator. Building communication with any child means looking for activities & events that a particular child enjoys, then providing a method for requesting these pleasurable events. Book, 162pp. and video, 10min.

Motor Skills-OT/PT-sensory integration-recreation leisure

Games for People with Sensory Impairment: Strategies for Including Individuals for All Ages

Lieberman, L. & Cowart, J.

Human Kinetics

1996 Book

This practical reference provides teachers and recreation specialists with 70 ready-to-use activities and games that people with sensory impairments, both visual and auditory, can play. 146 pp.

Gross Motor Development in Children with CHARGE

CHARGE Syndrome Foundation

1995 Video

Delayed gross motor development in CHARGE is due primarily to inner ear (vestibular) problems but is delayed further by decreased vision and sometimes weak arms and shoulders. This videotape shows the progression from scooting to walking. Note particularly the unique and unusual patterns of locomotion prior to walking when vestibular function is poor. One child with severe visual involvement has normal inner ears and demonstrates normal balance and walking. 15 minutes

Independent Living: Volume III: Play and Leisure

Levack N. & Loumiet R.

Texas School for the Blind and Visually Impaired

1993 Book

Volume 3 of a 3 volume curriculum for students with visual impairments. It will help you in assessing, teaching, and evaluating students in play and leisure, from school age to adulthood who will live independently or with minimal assistance. Companion assessment and ongoing evaluation forms are also available in "Independent Living; Assessment and Ongoing Evaluation booklet". 175pp.

Infant Motor Development: A Look at Phases

Goudy K. & Winger M.S.

Therapy Skill Builders

1988 Video

Designed to educate professionals, parents and students about normal infant motor development from birth to twelve months. 20 min. and booklet, 19 pp.

Learning Through Play with Homemade Toys

Burroughs A. & Talmadge A.

1998 Book

This book is about making and using toys to enhance development in children with sensory impairments. 57pp.

Motor Skills-OT/PT-sensory integration-recreation leisure

Motor Activities Manual for the Multi-Impaired Blind, A

Perkins School for the Blind

1982 Book

A reference book containing exercises and activities. Organized by goals, spatial awareness, balance, motor skills, etc. 222 pp.

Move and Discover: The active learning approach for children with disabilities.

North Dakota DeafBlind Services Project

2002 Video

This video is based on Lilli Nielsen's active learning philosophy. Through movement, children can discover texture, shape, weight, quantity, temperature and spacial relationship. You will learn how to create a fun environment for a child & then be able to quietly watch the child play, learn and grow. 25 minutes. Closed Captioned.

Movement and Fundamental Motor Skills for Sensory Deprived Children

Kratz L., Tutt L. & Black D.

Charles Thomas Publisher

1987 Book

This text focuses on physical activity and fundamental motor skills for deaf-blind and visually impaired children. It covers early movement training for infants and young children, the role of the physical education teacher, developmental theories, motor skills development, evaluation scales for fundamental motor skills and a guide for an individual educational program. 81pp.

Out-of-Sync Child, The: Recognizing and Coping with Sensory Integration Dysfunction

Kranowitz, C.

The Berkley Publishing Group

1998 Book

Sensory Integration Dysfunction is often subtle and can cause a bewildering variety of symptoms. Because their central nervous systems are ineffective in processing sensory information, children with this hidden difficulty have a hard time functioning in daily life. Very readable. 322 pp.

Motor Skills-OT/PT-sensory integration-recreation leisure

Positioning for Infants and Young Children with Motor Problems

Learner Managed Design, U of Colorado, School of Nursing

1989 Video

Excellent resource for caregivers of a child with motor problems: nurses, physical therapists, occupational therapists, parents and day care providers. Parents can use the tape to teach babysitters, day care providers and other family members. The video features several parents and their children in a variety of daily activities (feeding, playing, dressing, diapering, carrying, going outdoors, traveling by car.) Demonstrates recommended ways to handle and position the child.

Video, 30 min.

Psychology of Touch, The

Heller M. & Schiff W. (eds.)

Lawrence Erlbaum Associates Publishers

1991 Book

Textbook is divided into four parts. Part IV relates to tactile perception in people who are visually impaired. 354pp.

Selection and Use of Simple Technology in Home, School, Work and Community Settings

Levin, J.

1987 Book

Overview of simple technology, functional applications & where to begin. 88pp.

Sensory Integration and Learning Disorders

Ayres, A.

Western Psychological Services

1983 Book

Disordered sensory integration accounts for some aspects of learning disorders. Enhancing sensory integration will make academic learning easier for these children. Includes general principles of sensory integration dysfunction to therapy. 300 pp.

Sensory Processing for Parents, From Roots to Wings

Reisman, J.

Fourth Canyon Productions

No date listed Video

Professionals, parents and students discuss sensory integration problems, including: Speech & Motor Coordination, Sensory Defensiveness, Self-Regulation

28 minutes

Motor Skills-OT/PT-sensory integration-recreation leisure

Space and Self

Nielsen L.

SIKON

1992

Book

This book deals with the development of early spacial relations and how the visually impaired child can achieve spacial relations through the use of the "Little Room". 112pp.

Understanding DeafBlindness: Issues, Perspectives and Strategies Volume I (500 pages) and Volume II (418 pages)

Alsop, L. (ed.)

SKI-HI Institute

2002

Book

A comprehensive 2 volume curriculum for parents, interveners and service providers working with children and adults who are deafblind. Topics covered include communication, concept development, vision, hearing, touch, sensory integration, intervention, family issues, physical education, additional disabilities, orientation and mobility, community support and evaluation. Individual chapters were written by professionals with expertise in their respective subject areas.