

# Deafblind Library Collection

## Early Childhood

### *Assessment and Early Years, The Fetal Alcohol Syndrome Series*

Lena Productions

1991                      Video

21 minutes

### *Assessment of Developmental Skills for Young Multihandicapped Sensory Impaired Children. "An Instruction Manual for the INSITE checklist."*

Morgan, E., & Watkins, S.

SKI-HI Institute

1989                      Book

This booklet contains information about the INSITE Development Checklist which is a comprehensive development skill assessment for young multihandicapped sensory impaired children. 103pp.

### *Bringing Out the Best, Encouraging Expressive Communication in Children with Multiple Disabilities*

Research Press

1989                      Video

Focuses on interrupted routines, touch and object cues and other communication strategies with children who are deafblind. 24 minute video and manual, 14pp.

### *Children with Motor Impairments, SKI-HI Institute and INSITE Outreach*

1987                      Video

Descriptions of children with various types of motor impairments and demonstrations of handling, positioning, feeding and use of adaptive equipment.

Tape I: Cerebral Palsy: Relaxing, ranging, picking-up, sitting, carrying, playing in a corner chair, feeding, bathing, etc...

Tape II: Dressing, approximation/walking: Low tone, crawling, working with therapy ball, undressing/relaxing, pushing up to sit, straddling/leg carry, playing in a corner chair, bouncing on a ball. 60 min.

### *Deaf-Blind Infants and Children: A developmental guide*

Treffry, J. & McInnes, J.

University of Ontario Press

1984                      Book

The contents of this book include: the multi-sensory deprived child; organizing a program, social and emotional development, communication, motor development, orientation & mobility, and life skills. 284 pp.

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## ***Developmental Programming for Infants and Young Children: Volume I, Assessment and Application.***

Schaefer, S & Moersch, M.

1981 Book

Assessment and Application. 97 pp.

## ***Do You See What I See? Helping Young Children with Vision Impairments Develop Sight***

Phillip Rock Ctr.

1999 Video

Instructional video for parents of young children with vision impairments. Defines stages of vision development for young children, basic skills and how parents can help their children learn to use these skills.

Video, 35 minutes and booklet, 41pp.

## ***Early Intervention with American Indian Families: An Annotated Bibliography***

Malach, R. & Segel, N. & Thomas, T., (eds)

SouthWest Communication Resources Inc.

1988 Book

A selected list of references with useful information about the influence of Indian culture, customs and values on the Indian family whose child has a health impairment or disability.

19pp.

## ***Early Learning Step by Step: Children with Vision Impairment and Multiple Disabilities***

Nielsen, L.

SIKON

1993 Book

The purpose of this book is to review certain sequences of learning, thus making it easier for parents and teachers to verify what "the next step" might be, and to discover whether a child is missing any links in sequence of learning. It will also suggest approaches and intervention that may facilitate a child's learning. 168pp.

## ***Facilitating Hearing and Listening in Young Children***

Flexer, C.

Singular Publishing Group

1999 Book

This book emphasizes the need to create an auditory world for children; includes the structure & function of the ear, types & degrees of hearing impairment, measurement of hearing & facilitation of listening skills. 296 pp.

## ***Family Centered Early Intervention with Infants and Toddlers: Innovative Cross-Disciplinary Approaches***

Brown, Wesley, Thurman, Kenneth, & Pearl

Paul H. Brookes Publishing Co.

1993 Book

Innovative cross-disciplinary approaches.

# Early Childhood

## ***Focused On Teaching Social Skills to Visually Impaired Preschoolers***

Kekelis, L., Sacks, S., Wolffe, K.

AFB Press

2000                      Video

The 3rd module in a series of 5 modules. This module focuses on teaching social skills to children from birth to 5 years of age who are blind and visually impaired. Video, 31 min. and study guide, 33pp.

## ***Functional Vision, Learning to Look***

Blumberg Center, Indiana State University

1993                      Video

This video uses real life examples to explain how parents can help children with visual impairments develop skills for searching, finding, following, shifting attention and integrating eye-hand movements. 18 minutes

## ***Getting in Touch, Communicating with a child who is DeafBlind***

Cooley, E.

Research Press

1987                      Video

This videotape lesson is designed to introduce parents and others working with sensory-impaired children to some basic principles to help make communication go more smoothly. 19 minutes

## ***Hawaii Early Learning Profile (HELP) Activity Guide***

Furuno S., O'Reilly K.A., Hosaka C.M., Inatsuka T., Allman T. & Zeisloft B.

VORT Corporation

1985                      Book

An instrument to provide developmental sequences in small incremental steps & suggestions for activities to teach developmental skills. 190 pp.

## ***Helping Young Children With Visual Impairments Make Use Of Their Vision***

Downing J. & Bailey B.

1993                      Book

Short booklet for parents of young children seven and under who have a visual impairment. It will help parents understand the role vision plays in the learning process. An overview of visual impairments. 49pp.

## ***Infant Motor Development: A Look at Phases***

Goudy K. & Winger M.S.

Therapy Skill Builders

1988                      Video

Designed to educate professionals, parents and students about normal infant motor development from birth to twelve months. 20 min. and booklet, 19 pp.

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## ***INSITE Developmental Checklist; 0-2 years***

Morgan, E.

HOPE, Inc. SKI-HI Institute

1989 Book

A comprehensive developmental checklist for multihandicapped sensory impaired infants and young children - short version 0-2 years (for reference, please do not complete). Detailed instructions found in "Assessment of Developmental Skills for Young Multihandicapped Sensory Impaired Children."

## ***INSITE Developmental Checklist; 0-6 years***

Morgan, E.

HOPE, Inc SKI-HI Institute

1989 Book

A comprehensive developmental checklist for multihandicapped sensory impaired infants and young children ages 0 - 6. (For reference, please do not complete) Detailed instructions found in "Assessment of Developmental Skills for Young Multihandicapped Sensory Impaired Children."

## ***INSITE Model, The: Volume I, A Model of Home Intervention for Infant, Toddler and Preschool Aged Multihandicapped Sensory Impaired Children***

SKI-HI Institute

1989 Book

Volume I contains overview, background and rationale for the INSITE model; the multihandicapped sensory impaired child and his family; support services; and home visit techniques, communication and hearing. 350pp. Large Binder

## ***INSITE Model, The: Volume II, A Model of Home Intervention for Infant, Toddler and Preschool Aged Multihandicapped Sensory Impaired Children***

SKI-HI Institute

1989 Book

Volume II contains vision, cognition, motor impairments and developmental resources. 397pp. Large Binder

## ***Learning Through Play: A Resource Manual for Teachers and Parents***

Fewell, R. & Vadasy, P.

DLM Teaching Resources

1983 Book

This manual will describe the sensory & cognitive acquisitions that lead to practical understanding of the world. Birth-3 years. 298 pp.

# Early Childhood

## ***Learning Through Play with Homemade Toys***

Burroughs A. & Talmadge A.

1998 Book

This book is about making and using toys to enhance development in children with sensory impairments. 57pp.

## ***Learning Together: A Parent Guide to Socially Based Routines for Visually Impaired Infants***

Chen, D., Friedman, C., & Calvello, G.

Blind Babies Foundation

1988 Book

This guide focuses on home routines, activities you usually do with your baby. We call them "socially based" because you usually do them together. In this way your baby learns to help. Suggested activities are most appropriate for infants between 6-24 months developmentally. 39 pp.

## ***Lekotek Plan Book of Adaptive Toys. Volume 2***

Gulbrandsen, C. & Grogg, B.

National Lekotek Center

1986 Book

Instruction book with plans for making 39 wooden toys for children with disabilities.

## ***Making the Most of Early Communication***

Chen D. & Schachter H.

AFB

1995 Video

Strategies for supporting communication with infants, toddlers and preschoolers whose multiple disabilities include vision and hearing loss. Emphasis is placed on ways to improve communication through activities that are natural, meaningful and motivating. 34 min. and Guide, 28pp.

## ***Oregon Project for Visually Impaired & Blind Preschool Children, 3rd edition***

Brown D., Simmons V. & Methvin J.

Jackson Co. Education Service District

1978 Book

This large binder will provide assessment and curriculum guidance to educators of young children (0-6yrs.) with visual deficits. Skills inventory also available.

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## ***Overcoming Obstacles and Improving Outcomes: Early Intervention Services for Indian Children with Special Needs***

Malach R.S., Segel N. & Thomas T.

SouthWest Communications Resources, Inc.

1989 Book

The authors identify and discuss some important issues including cultural differences in communication-interaction style, concepts of personal relationships, and the family's acculturation to non-Indian values and moves. 20 pp.

## ***Play Activities and Emergent Language: Intervention Procedures for Young Children with Deaf-Blindness***

Rich J. & E.

University of Washington, Seattle

1986 Book

This booklet contains specific practical play activities and modification suggestions for use with young children who are blind and visually impaired, Deaf or hard of hearing and DeafBlind. These activities are to encourage language development for the young child. 31 pages.

## ***Positioning for Infants and Young Children with Motor Problems***

Learner Managed Design, U of Colorado, School of Nursing

1989 Video

Excellent resource for caregivers of a child with motor problems: nurses, physical therapists, occupational therapists, parents and day care providers. Parents can use the tape to teach babysitters, day care providers and other family members. The video features several parents and their children in a variety of daily activities (feeding, playing, dressing, diapering, carrying, going outdoors, traveling by car.) Demonstrates recommended ways to handle and position the child.

Video, 30 min.

## ***Promoting Learning Through Active Interaction (Project PLAI)***

Chen, Klein & Haney

2000 Video

This training video depicts real interactions between young children with multiple disabilities and their families in their homes. It demonstrates techniques to encourage communication. 27 minutes. Video, Viewing Guide and Manual.

# Early Childhood

## ***Read With Me Video Series, Sharing the Joy of Storytelling with Your Deaf Toddler***

Schick, B., Dougherty, F. R., & Moeller, M.P.

Boys Town Press

1995                      Video

Reading stories to young deaf children can be challenging. How do you make your stories lively and interesting in sign language? How can you sign so that it is just right for young children who are just starting to learn sign language? And how can you sign and hold a book at the same time? In this videotape, fluent signers tell stories that will help you learn and provide stimulating entertainment for your children. 21 min. ASL

## ***Read With Me Video Series- Stories for your deaf preschooler: "Where the Wild Things Are", "More Bunny Trouble"***

Boys Town Press

1996                      Video

Popular stories signed in ASL to entertain your Deaf preschooler and to help you improve your storytelling skills. Stories are also read aloud in English so everyone can enjoy them. 20min.

## ***Resource Manual for Understanding and Interacting with Infants, Toddlers & Preschool Age Children Who Are DeafBlind, A***

Alsop, L. Ed.

SKI-HI Institute

1993                      Book

This manual will provide insights, information and intervention strategies to those who work with infants, toddlers, and preschool aged children who are deafblind. This comprehensive resource is divided into 14 categories - Learning, Communication, Hearing, Vision, Touch, Daily Care, Massage, Motor/Positioning, Orientation & Mobility, Behavior, Special Needs and Play & Toys. 575 pp.

## ***Understanding DeafBlindness: Issues, Perspectives and Strategies Volume I (500 pages) and Volume II (418 pages)***

Alsop, L. (ed.)

SKI-HI Institute

2002                      Book

A comprehensive 2 volume curriculum for parents, interveners and service providers working with children and adults who are deafblind. Topics covered include communication, concept development, vision, hearing, touch, sensory integration, intervention, family issues, physical education, additional disabilities, orientation and mobility, community support and evaluation. Individual chapters were written by professionals with expertise in their respective subject areas.

# Early Childhood

## ***Vision Tests for Infants***

Chen, D.

1997

Video

Demonstrates the various techniques used by Pediatric Ophthalmologists to assess your child's vision. Great to view before or after a trip to the eye doctor.

20 min, closed captioned.

## ***Visual Impairment in Young Children: Information for Early Childhood Specialists***

Chen, D.

ERIC Clearinghouse

2003

Book

Highlights the significance of visual experiences in early learning and development, identifies key issues in providing early childhood, special education services to young children who are visually impaired & discusses implications of working with families of culturally & linguistically diverse backgrounds.

## ***What Can Baby Hear? Auditory tests and interventions for infants with multiple disabilities.***

Chen D.

1996

Video

Early recognition of hearing loss is critical to supporting language and communication development. This video teaches how to assess infant's auditory needs and how to start appropriate interventions right away.

30 minutes, closed captioned.